

Byrne & Associates PD Packages for Website

Elementary Reading Across the Content Areas - Vocabulary, Comprehension, and Fluency Instruction

3-4 Days

Objectives:

This professional development workshop focuses on research-based strategies for teaching vocabulary, comprehension, and fluency skills across elementary math, social studies, and science. Participants use hands-on activities to deepen their understanding of the ways that each of these components are learned and reinforced between and among content areas, resulting in richer literacy skills for students. In addition, participants leave with materials and plans for sharing and implementing these concepts as soon as they return to their home schools.

Target Audience:

K-6th grade Teachers, Educational Assistants, Principals, Literacy Coaches, and District/Agency Leadership.

Components:

- Critical elements of learning vocabulary, comprehension, and fluency skills.
- Best practices for teaching vocabulary, comprehension, and fluency skills.
- Higher-order thinking applications in content areas.
- Key planning and assessing leverage issues.

Cost:

\$8000 inclusive of travel.

Secondary Reading Across the Content Areas - Vocabulary, Comprehension, and Fluency Instruction

3-4 Days

Objectives:

- This professional development workshop focuses on research-based strategies for teaching vocabulary, comprehension, and fluency skills across secondary math, social studies, and science.
- Participants use hands-on activities to deepen their understanding of the ways that each of these components are learned and reinforced between and among content areas, resulting in richer literacy skills and post-secondary preparation for students.
- In addition, participants leave with materials and plans for sharing and implementing these concepts as soon as they return to their home schools.

Target Audience:

7th-12th grade Teachers, Educational Assistants, Principals, Literacy Coaches, and District/Agency Leadership.

Components:

- Critical elements of advancing vocabulary, comprehension, and fluency skills.
- Best practices for teaching vocabulary, comprehension, and fluency skills for secondary and post-secondary uses.
- Higher-order thinking applications in content areas.
- Key planning and assessing leverage issues.

Cost:

\$8000 inclusive of travel.

Math Boot Camp for Teachers**3-4 Days****Objectives:**

Participants review elements of basic math operations, fractions, decimals, geometry, and pre-algebra concepts. Participants use hands-on activities to refresh and polish their practical math knowledge. In addition, participants leave with materials and plans for sharing and implementing these concepts as soon as they return to their home schools.

Target Audience:

New math teachers or teacher assistants or teachers or teacher assistants who want to brush up their essential math skills.

Components:

- Elements and structures of development math concepts.
- Critical concepts for mastering developmental math concepts.
- Key best practices for math instruction and intervention.
- Assessments for instructional planning and data-driven decision-making.

Cost:

\$8000 inclusive of travel.

Math Concepts and Real Life Applications**3-4 Days****Objectives:**

This workshop shows participants how to generate authentic math concept learning through real-life applications. Participants use hands-on activities to explore instructional best practices. Additionally, participants practice using their own math program/s to enhance real-life applications for students in the classroom.

Target Audience:

Math Teachers, Math Coaches, Principals, District/Agency Leadership

Components:

- Math concepts and uses for concerns outside of elementary and secondary school.
- Strategies for identifying and solving common math problems in the real world.
- Integrating real world math problems and school math programs and packages across 3 Tiers.

Cost:

\$8000 inclusive of travel.

3-Tier Model for Math Instruction**3-4 Days****Objectives:**

Participants examine research about best practices for grade-level instruction and catch-up intervention in math. This workshop involves hands-on practice using a variety of assessments and data for planning, implementing, and monitoring leveled math instruction. Participants will leave with tools for designing and ensuring tiered program precision.

Target Audience:

Math Teachers, Math Coaches, Principals, District/Agency/Tribal Leadership

Components:

- Research-based elements of leveling math instruction
- Assessments for diagnosing, benchmarking, and progress monitoring math skills acquisition.
- Self-monitoring tools for accurate leveled math instruction.

Cost:

\$8000 inclusive of travel.

New Core Curriculum Standards**3-4 Days****Objectives:**

What are the new Core Curriculum Standards and how do they impact my school? Participants examine the new Core Curriculum Standards in terms of their respective state standards and state assessment. Additionally, participants practice using tools to determine how to dovetail Core Curriculum Standards within their current instruction and assessments.

Target Audience:

Teachers, Coaches, Curriculum Directors, Professional Development Directors, Assessment Directors, Principals, District/Agency/Tribal Leadership

Components:

- Background and development of Core Curriculum Standards.
- Using the new standards to enhance instruction.
- Planning professional development and rollout of these new standards.

Cost:

\$8000 inclusive of travel.

Generating Math Leadership**3-4 Days****Objectives:**

Participants in this workshop examine best practices for increasing skillful math leadership at their schools.

Target Audience:

Math Teachers, Math Coaches, Principals, District/Agency Leadership

Components:

- Research-based best practices of effective math leadership.
- Using developmental concepts for planning to support math leadership.
- Tools and structures for identifying and developing talent at the school level.

Cost:

\$8000 inclusive of travel.

SIG - Lessons from Year 1, Plans for Years 2 & 3**3-4 Days****Objectives:**

This session addresses critical elements of implementing SIG for Tier 1 schools in Years 1,2, and 3 within the structure of the 3-year SIG cycle. Participants will examine best practices for organizing and leading authentic changes in personal and collective professional practices. This workshop is framed around data-driven decision making.

Target Audience:

Teachers, Principals, Literacy Coaches, Leadership Team Members, Board Members, Tribal Council Members, and District/Agency Leadership.

Components:

- Critical components of SIG school initiative.
- Data-driven decision making
- Sequencing the priorities.
- Essential organizational processes and leadership practices.
- Vital professional development planning and self-monitoring.

Cost:

\$8000 inclusive of travel.