

Reading for Meaning Elementary Comprehension 2-3 Days

Objectives:

This professional development workshop focuses on research-based instructional strategies for improving reading comprehension. Participants learn to critically examine their current core reading program and how comprehension strategy is both taught and assessed in the program. In addition, participants understand the reading process and how vocabulary and text structure aid comprehension.

Target Audience:

K-6th grade Teachers, Principals, Literacy Coaches, and District/Agency Leadership.

Professional Development Components:

- Types of comprehension and key characteristics of each
- Important Research Findings
- Reading Process Models
- Key Comprehension Strategies in SBRR programs
- Why instruction in vocabulary and text structure is critical for comprehension
- Teachers'/Coaches' Planning for Developing Comprehension Skills
- Practice with feedback
- Gauging comprehension through informal and formal assessments
- Problem identification and solutions
- Plans for implementing these concepts at your home school