

Reading for Meaning Elementary Comprehension 2-3 Days

Objectives:

This professional development workshop focuses on research-based instructional strategies for improving reading comprehension in secondary students. Participants examine the research and theory guiding content-specific comprehension, the tools and structures needed to facilitate active classroom engagement, and motivation strategies for the secondary learner. Participants examine strategies to employ state standards when teaching comprehension.

Target Audience:

7th-12th grade Teachers, Principals, Literacy Coaches, and District/Agency Leadership.

Outline:

- Types of comprehension and key characteristics of each
- Important Research Findings
- Key Comprehension Strategies for Content-Area instruction
- Why instruction in vocabulary and text structure is critical for comprehension
- Mapping comprehension strategies to state standards
- Forming, managing, and scheduling classroom “teams”
- Collaboration lessons for small groups
- Informal and formal assessment for comprehension
- Problem identification and solutions
- Connections to state assessments and AYP
- Plan for implementing these concepts and strategies at your home school